



TOWN OF MEDFIELD MEETING NOTICE

Posted:

Posted in accordance with the provisions of MGL Chapter 39 Section 23A, as amended

Due to the COVID-19 emergency, this meeting will take place remotely. Members of the public who wish to view or listen to the meeting may do so by joining via the web, or a conference call.

1. To join online, use this link:
<https://zoom.us/j/97852858653?pwd=aGwWFdlKzBNVhdDY21uNGVyN1pCZz09>
 - a. Enter Password: 1ZynMn

2. To join through a conference call, dial 929-436-2866 or 312-626-6799 or 253-215-8782 or 301-715-8592 or 346-248-7799 or 669-900-6833
 - a. Enter the Webinar ID: 978 5285 8653
 - b. Enter the Password: 829238

**Dale Street School Building Committee/Permanent Planning and Building Committee
Board or Committee**

PLACE OF MEETING	DAY, DATE, AND TIME
Remote Meeting held on Zoom	Wednesday, May 13, 2020 7:00PM

Agenda (Subject to Change)

Link to Meeting Materials that will be presented online:

<https://www.dropbox.com/sh/pexuntpu6wz2b5k/AADVsocV0OLz-mi5q6ul07QZa?dl=0>

1. **Administrative Actions**
 - o Vote on Approval of April 22, 2020 Meeting Minutes

2. **Preferred Schematic Report (PSR)**
 - o Design Scheme update
 - o Vote to narrow the design options on both sites

3. **Communications**
 - o Discuss Current Activities to Engage the Public
 - Public Survey
 - Q & A Public Forum on May 19, 2020 at 7:00 PM

4. **Project Schedule**
 - o Upcoming Key Meetings and Milestones
 - o Project Schedule Update

5. **Budget Update**
 - o Review Designer Contract Amendment No. 2 for Supplemental Environmental & Site Services
 - o Vote on Approval of April 2020 Invoices
 - o Current Project Budget Status

6. Other Business/Discussions

7. Next Meeting

- School Building Committee Meeting June 10, 2020 TBD 7:00 PM

Note: The listings of matters are those reasonably anticipated by the Chair, which may be discussed at the meeting. Not all items listed may, in fact, be discussed and other items not listed may also be raised for discussion to the extent permitted by law.