

MEDFIELD SCHOOL COMMITTEE
Regular Meeting
January 15, 2026- 6:00 PM
Medfield High School Library Media Center

PRESENT: Michelle Kirkby - Chair
Diana Frascella - Vice Chair (remote via Zoom)
Sophia Viglas - Financial Secretary
Leo Brehm - Recording Secretary
Will Horne - Member-at-Large

ALSO PRESENT: Dr. Jeffrey Marsden - Superintendent of Schools
Michael La Francesca - Director of Finance and Operations
Andrea Moores - Secretary

The School Committee returned from Executive Session, and the chair called the regular meeting to order at 6:00 pm and took a roll call of the Committee:

- Michelle Kirkby - present
- Sophia Viglas - present
- Leo Brehm - present
- Will Horne - present

PUBLIC INPUT

Chris McCue Potts, 7 Curve Street, urged the School Committee to formally analyze school choice as a potential revenue option during the budget process. She referenced the superintendent's prior request that the Warrant Committee review local receipts "as an exercise," arguing the School Committee should similarly evaluate school choice, particularly given declining high school enrollment and the possibility of teacher layoffs. She noted that even a small number of school choice seats could generate more revenue than the \$43,000 cited from local receipts, emphasized that marginal per-student costs are lower than the reimbursement rate, and stated that school choice provides additional administrative and special education funding. She also highlighted that other districts review school choice during budget season and use class-size impact data when considering staffing reductions. Ms. McCue Potts concluded by asking the Committee, ahead of the public budget hearing, to objectively analyze school choice data and explore all available options before dismissing them, given the scale of the school budget and the potential impact on staffing.

Mr. Morgan Reynolds, Medfield High School Teacher, expressed confusion and concern about a budget proposal that seeks additional funding while also considering staff reductions. He emphasized that smaller class sizes and retaining caring, effective teachers are what best support students. While acknowledging cost-of-living increases and salary scale growth, he stated that staff layoffs should not be the solution. He shared a personal perspective as a newer teacher who has demonstrated strong student outcomes, noting the emotional impact of being praised for performance while simultaneously facing potential job loss.

Ms. Megan Danielski, lead teacher of the RISE program, spoke in support of the program and its importance to students. She explained that RISE was created with minimal guidance and developed into a unique, student-centered space that supports students facing medical or social-emotional challenges, as well as a broader community of students who lack a dedicated space elsewhere. She emphasized that the program provides time, flexibility, acceptance, and support that are not possible in traditional classroom settings, and described strong ongoing engagement from students and families. Ms. Danielski thanked the administration and School Committee for the opportunity to create and sustain the RISE space, stressing that students grow when they are given space to be themselves and be supported.

Ms. Diana Frascella joined the meeting at 6:10 pm remotely via Zoom.

CONSENT AGENDA

- Approve and Retain 12/18/2025 Executive Session Minutes:
- Approve 12/18/2025 Regular Meeting Minutes
- Approve the release of funds from the Madelyn Grant Scholarship for \$3000.00 each for Medfield High School 2025 graduates Adeline Keaveney and Madelyn Hennessey
- Donations:
 - \$2092.00 from Inter-State Photo Studios to be deposited into the Dale Street Gift Account
 - \$1744.00 from Inter-State Photo Studios to be deposited into the Wheelock School Gift Account
 - \$5119.50 from the Medfield PTO to be deposited into the Memorial Gift Account for bus transportation for the Kindergarten Field Trip to the Discovery Museum and the 1st grade field trip to the Trailside Museum

A motion was made by Mr. Brehm, seconded by Mr. Horne, to approve the Consent Agenda as stated.

A Roll Call Vote was taken on the motion:

- Michelle Kirkby - yes
- Diana Frascella - yes
- Leo Brehm - yes
- Sophia Viglas - yes
- William Horne - yes

The motion passed unanimously.

NEW BUSINESS

Blake Middle School Solar Project/Roof Replacement Discussion - Potential Vote - presented by Mr. Michael LaFrancesca, Mr. Robert Quinn

Mr. Quinn informed the School Committee that the Blake roof needs replacement and that the administration has been exploring options to minimize costs to the town. He introduced representatives from Innovative Roofing and Sunrock to present a potential solar project that could provide a new roof at no upfront cost and requested approval to sign a Statement of Interest to allow the project to be explored, noting that the SOI carries no obligation.

Mr. LaFrancesca added that the Town's 20-year capital plan exceeds what is affordable and that administration has been tasked with identifying alternative solutions to advance projects while limiting costs, particularly during several anticipated tight budget years. He noted that, working with consultants and town staff, a proposal would be presented that could result in a new middle school roof at no cost to the Town. While acknowledging some risk and that Medfield could be the first public school district to pursue this approach, he stated those risks would be discussed. He also noted that the Town's Energy Committee, including Eversource Vice President Penny Conner and her team, are prepared to assist in reviewing the project and paperwork to provide additional oversight.

Mr. Frank Urr introduced himself as having 40 years of experience and explained that current solar incentives make it possible to use solar revenue and tax credits to fund a roof replacement. He noted that this approach is commonly used in the commercial sector, where third-party financing is repaid through energy production and associated incentives. While acknowledging that this model has not previously been used for a public school, he stated that financial analysis of the Blake roof indicates the numbers work. He explained that through the appropriate partnerships, tax credits, and energy sales could cover project costs, resulting in a viable proposal now being presented to the Committee.

Mr. Brehm asked about the size of the solar system that could be installed on the middle school, how revenue is generated from such projects, the projected energy production, and the estimated cost of the

roof. Mr. LaFrancesca explained that the roof cost is \$1,120,000 and noted that going through the MSBA procurement process would increase costs due to additional expenses such as hiring an architect and covering wages. Mr. Urr explained that by selling the solar energy to a municipal entity, the project can take advantage of additional state and utility incentives. This structure makes it possible to fund the roof at prevailing wage while selling the energy at a discount, allowing the project to be financially feasible.

Mr. Quinn asked Mr. Urr to explain the purpose of signing the letter of interest for the project.

Mr. Urr explained that federal renewable energy tax credits for commercial-scale solar projects are set to expire in July 2026. To secure the credits, the project must be “grandfathered” by establishing a utility interconnection service agreement (ISA) with Eversource, which must be completed about six months in advance. Signing the letter of interest enables the project to move forward quickly, allowing a finance company to invest 5% of the project cost and secure the tax credits, even if the roof is not completed by July 2026. Mr. Urr stated that the roof replacement would proceed immediately after the ISA is secured. He noted that Eversource’s approval of the interconnection agreement is the main step, and that Penny from the Town’s Energy Committee is aware of the project and prepared to have her team review all related paperwork.

Ms. Kirkby asked whether the Capital Budget Committee had reviewed the project and considered removing the roof replacement from the list of required capital projects. Mr. LaFrancesca replied that, per current policy, the School Committee must first approve all new projects. Once the Committee provides approval, the project can then be presented to the Capital Budget Committee.

Mr. Brehm asked about the duration of the municipal off-taker agreement and responsibilities for maintenance. Mr. Urr explained that the agreement is for 20 years, and all system maintenance, including inverter replacements, is the responsibility of the system owner, not the Town. He confirmed that less than 10% of the existing roof will be replaced as part of the project.

Dr. Marsden asked what the purpose of the Letter of Interest (LOI) is. Mr. Urr explained that the SOI allows the team to approach National Grid/Eversource to demonstrate that they are acting on behalf of the Town, which is required to apply for the Interconnection Service Agreement (ISA). He confirmed that if the Committee changes its mind later, there is no obligation or harm incurred.

A motion was made by Mr. Brehm, seconded by Ms. Frascella, to approve the LOI.

A Roll Call Vote was taken on the motion:

- Michelle Kirkby - yes
- Diana Frascella - yes
- Leo Brehm - yes
- Sophia Viglas - yes
- William Horne - yes

The motion passed unanimously.

FY27 Budget Update - presented by Dr. Jeffrey Marsden

Dr. Marsden provided an update on the FY27 budget. He noted that the level-service budget presented in December represented a 5.01% increase, totaling \$46,831,916. The Warrant Committee has proposed a 1.26% increase, or a reduction of approximately \$1.7 million. The administration is preparing two budget scenarios: one reflecting the 1.26% increase and another reflecting a 4% increase. His recommended budget remains 5%, but for planning purposes, the presentation in two weeks will propose a 4% increase.

Dr. Marsden discussed past override experiences, noting that a 2.5% override may address only short-term needs, and additional funding would be required in future years. He outlined proposed staffing reductions to meet the 1.7 million reduction target:

- High School: 4 FTE teachers (\$351,476)
- Blake School: 3.88 FTE teachers (\$323,271)
- Dale Street: 4 FTE teachers (\$353,730)
- Wheelock School: 3.4 FTE teachers (\$301,941)
- Memorial School: 1 FTE teacher (\$75,000)

He explained that reductions were allocated based on enrollment, scheduling, and minimizing impact on students, particularly regarding electives, AP courses, and clusters.

Dr. Marsden noted that additional reductions of \$267,570 are still required and are being evaluated, including potential increases in athletic fees, full-day kindergarten tuition adjustments, special education transportation cost reductions, and other program or technology expense adjustments.

He highlighted the impacts of reductions: larger class sizes K–12, reduced academic opportunities for grades 6–12, and potential elimination or limitation of programs core to the Medfield experience. He emphasized that these decisions are difficult and not reflective of the quality of the district, but rather budget constraints. He noted that Medfield lags in staffing compared to surrounding districts in areas such as teaching coaches and special education support.

Dr. Marsden concluded by saying that more detailed information will be presented at the public budget hearing in a couple of weeks and welcomed questions from the Committee.

Mr. Horne expressed concern about the proposed teacher reductions, noting the high school's large size and the difficulty of understanding the staffing numbers from home. He asked how a town resident can provide input or help identify additional funding before a potential override. Dr. Marsden responded that residents can engage by staying informed, attending meetings, and advocating at School Committee or Warrant Committee sessions. He noted that the Town has reserve funds that could help offset the budget shortfall, emphasizing that these "rainy day" funds exist for situations like the current one. Dr. Marsden expressed frustration that the reserves are not being used despite their availability, stressing that families come to Medfield for the quality of its schools.

Ms. Frascella echoed Mr. Horne's concerns, expressing disappointment that the schools appear to be de-prioritized in the current budget. She noted that the School Committee does not set its own budget but must work within the allocations determined by the Warrant Committee and Select Board. She voiced concern that proposed reductions would impact programs beyond academics, including athletics, music, and theater, and emphasized that a thriving school system depends on maintaining these offerings. Ms. Frascella also questioned why available free cash is not being used to address the current budget shortfall.

Dr. Marsden added that approximately \$498,000 of the Town's current free cash comes from Chapter 70 state funding earmarked for schools. Due to timing differences between the Town's budget submission in May and the state's final budget in June/July, this funding is not included in the initial budget but could be applied to help address current shortfalls.

Mr. Horne emphasized the urgency of the budget situation, expressing concern about proposed teacher reductions despite strong staff commitment. He called on residents to advocate for more funding, including considering an override or the use of available free cash. He stressed the importance of community involvement, noting that the School Committee alone cannot address the budget shortfall and urging parents and town residents to attend meetings and support the schools.

Ms. Kirkby asked how eliminating four teachers at Dale Street would impact class sizes. Dr. Marsden explained that while the goal was to remain within policy, class sizes at the lower grades could rise to 23–25 students, above the ideal high-teens/low-20s range. At the high school, reducing courses could result in classes of 25–30 students and the potential elimination of smaller AP or elective classes. He

emphasized that these changes would increase class sizes and reduce course offerings, diminishing the personalized “Medfield experience.” Study halls could replace some courses, requiring teachers to supervise students rather than provide instructional time, which has minimal direct cost but reduces academic rigor.

Dr. Marsden explained that the proposed middle school cluster reduction could affect grades 6–8, with class sizes varying from 18 to 32 depending on scheduling. Eliminating a cluster would have a significant impact, as the cluster model is designed to benefit students but is costly. He emphasized that moving to a traditional junior high model would be a step backward for students.

Mr. Brehm emphasized that class sizes are a key reason for his involvement and expressed concern that school budget cuts often become political “scare tactics” in the community. He suggested that if an override is pursued, it should be structured as a multi-year plan rather than a one-year patch to provide stability and account for state aid projections. He encouraged residents to attend Warrant and Select Board meetings to advocate for schools and noted the importance of long-term strategic planning to prevent recurring budget shortfalls.

Ms. Kirkby thanked the teachers for attending and acknowledged the difficulty of budget discussions. She shared that she has invited Senator Becca Raush, Representative Josh Tarsky, and Representative Marcus Vaughn to the March 5th meeting to discuss budget challenges, noting that these issues affect many municipalities. She reminded residents of the upcoming budget hearing on January 29th and encouraged anyone with questions or concerns to reach out to School Committee members or Dr. Marsden, even if they cannot attend in person.

Mr. Tom Melville acknowledged Mr. Brehm’s earlier point from the audience about using a “scare tactic” and referenced Dr. Marsden’s comment regarding the 2018 override, noting that the situation was also personally relevant to them at that time. They explained that while the information may be intended to encourage voter participation, it reflects a factual reality that can be alarming to consider.

Mr. Brehm reflected on past experiences when pink slips were common annually, particularly after Proposition 2 1/2, but noted that this practice has become less frequent in recent years. He acknowledged the importance of education and thanked those mobilizing in support of the schools, encouraging community members at home to do the same. He expressed concern about the contrast of hiring new town staff while considering school staff cuts, emphasizing the need for transparency and long-term planning to avoid recurring yearly disruptions and to protect staff morale.

Dr. Marsden responded to public comments regarding revenue, noting that while \$43,000 from meals or excise taxes had been mentioned, the more significant figure is the underestimation of revenue over the past four years, which totals over \$7 million. He emphasized that this larger context is what is most important when considering the district’s finances.

New Elementary Literacy Program - Potential Vote - (Agenda Out of Order) - presented by Dr. Christine Power and Ms. Jamee Callahan.

Dr. Power and Ms. Callahan presented to the committee on the K–5 literacy pilot program, grounded in the Medfield Public Schools’ mission. They outlined the genesis and need for the pilot, which arose post-pandemic to evaluate ELA curricula, instruction, and assessment. A consultant identified two major focus areas: foundational literacy skills (phonics) and adoption of a high-quality core curriculum.

The presenters described the pilot process, which included three teachers per grade, reading specialists, and special educators implementing units to assess curriculum effectiveness. Two iterations of the pilot were conducted, refining priorities and identifying the final recommended curricula.

The recommended program, Foundations/Bookworms, was highlighted for its research-based development through the University of Delaware, emphasizing rich knowledge-building, explicit instruction, and coherent, science-of-reading-aligned routines. It includes three instructional components: shared reading, ELA instruction (grammar, writing, interactive read-alouds), and skills instruction (Foundations K–3, scope/sequence for 4–5). The program is open-source, focused on building both reading proficiency and background knowledge.

Evaluation of the pilot used multiple lenses: ease of use, meeting the needs of all learners, and student engagement. Teacher feedback was highly positive, with survey scores averaging 9/10 and descriptors such as “engaging,” “inclusive,” and “fun.” Student and parent responses were also favorable.

The implementation plan proposes using the remainder of the current school year and spring professional development to prepare teachers for full adoption in the following school year. This phased approach aims to provide all K–5 students access to the new curriculum, honor the contributions of pilot teachers, reinforce student feedback, and support potential future waivers.

Dr. Power and Ms. Callahan expressed special thanks to the teachers for their training and implementation work, and to the families and students who participated in the pilot. They emphasized that the process was rigorous and that the resulting program is well-suited to support learning in Medfield Public Schools.

Ms. Kirkby shared her personal experience with the pilot program, noting that her child participated and “adored Bookworms.” She described hearing other children in the car also excitedly discussing the books, highlighting that it sparked a natural, book-club-like engagement among students. She emphasized that this reaction is a strong testament to how engaging the curriculum and materials are and expressed personal excitement about the program.

Ms. Viglas expressed appreciation for the thorough evaluation of multiple curricula, noting that the team didn’t simply accept programs without testing their effectiveness. She then asked a question about the survey data, specifically whether there were any discrepancies across grade levels—whether the ratings differed between younger and older students, or whether the presented averages were consistent across grades.

Dr. Power responded that the survey data were carefully reviewed and analyzed across all grade levels. She noted that while minor variations existed, the overall trends and positive results were consistent across both younger and older students, supporting the conclusion that the selected curriculum was effective for all K–5 grades.

A motion was made by Mr. Brehm, seconded by Mr. Horne, to approve Bookworms as the new K-5 Literacy Program.

A Roll Call Vote was taken on the motion:

- Michelle Kirkby - yes
- Diana Frascella - yes
- Leo Brehm - yes
- Sophia Viglas - yes
- William Horne - yes

The motion passed unanimously.

Ms. Kirkby left the meeting at 7:20, and Mr. Brehm took over as Chair.

AI Guidelines - presented by Dr. Jeffrey Marsden and Dr. Christine Power

Dr. Marsden and Dr. Power presented the District’s Artificial Intelligence (AI) Guidelines to the School Committee. Dr. Marsden explained that the guidelines were developed in response to educator requests and the rapidly evolving role of AI in education. He noted the District’s collaboration with MIT through

the Day of AI initiative, which supported the development of the guidelines and ensured alignment with the District's core values.

Dr. Power outlined the development process, which included a districtwide working group of more than 30 participants representing students, educators, and administrators. Feedback was gathered through administrative and department meetings, surveys, and a December 10 half-day professional development session. Teachers reviewed AI-use scenarios and categorized appropriate, conditional, and prohibited uses, resulting in strong alignment across grade levels and departments.

The guidelines provide a shared framework and guardrails to support instructional use of AI while maintaining academic integrity. They are not a ban on AI but instead offer clear guidance that differentiates expectations by grade level. For PreK–7, AI use is limited to teacher-supervised, district-approved tools. For grades 8–12, AI use is permitted within a “stoplight” framework outlining uses that are allowed, allowed with caution and citation, or not permitted. AI detection tools are intended to prompt conversation rather than serve as definitive evidence of misuse.

Dr. Power also reviewed educator use of AI, noting that teachers may use AI for lesson planning, differentiation, and communications. AI may be used only for limited, objective, formative assessment and not for high-stakes or subjective grading. Transparency with students and families is required, and human-only grading must be available upon request. Implementation will focus on communication with students, staff, and families, ongoing professional development, and continuous review of the guidelines as technology evolves.

Mr. Horne expressed support for the guidelines and emphasized the importance of family partnership in reinforcing appropriate AI use.

Mr. Brehm raised a question regarding the impact of AI on student assessment and making student thinking visible, noting that this will likely continue to influence instructional and evaluation practices. Dr. Marsden acknowledged the ongoing learning process and the need for continued discussion as AI use evolves.

Ms. Viglas expressed strong support for the AI Guidelines, noting that she appreciated the District's approach of teaching students how to use AI appropriately rather than prohibiting it outright. She shared feedback from colleagues in higher education who have observed that many incoming college freshmen report being told they could not use AI at all, which has left them unprepared for expectations in college settings where AI use is increasingly integrated. Ms. Viglas stated that she was pleased the District is proactively preparing students and communicating with families about responsible AI use.

Dr. Marsden shared an anecdote from a recent conversation with the creators of *Screenagers* while discussing the District's upcoming student screenings. He noted that the creators' next film project is focused on artificial intelligence and that they expressed strong support for Medfield's approach to AI education. Dr. Marsden emphasized that AI use is expected in higher education and the workforce and underscored the importance of providing students with thoughtful instruction on the ethical and responsible use of AI.

Draft 2026-2027 School Year Calendar - Potential Vote - presented by Dr. Jeffrey Marsden

Dr. Marsden presented a draft of the 2026–2027 School Year Calendar and requested approval as presented. He stated that the calendar closely mirrors the current year's schedule, with conferences occurring at similar times. Dr. Marsden noted that students would begin on September 2, with teachers returning on August 31 and September 1, reflecting a later start due to the timing of Labor Day. He also highlighted the early release day on the first Friday and a longer winter holiday break, consistent with the current year. Dr. Marsden further noted that Juneteenth falls on a Saturday during the 2026–2027 school

year and would therefore be observed on Friday, with future Sunday observances occurring on the following Monday, accounting for the day off on June 18.

Dr. Marsden noted that, as in the previous year, the calendar includes a second page highlighting various holidays celebrated by families in the community. He explained that while the list is not exhaustive and the days are not necessarily days off from school, it serves as an important reminder to provide students with flexibility and recognize meaningful holidays in their lives. He emphasized that this practice reflects the District's commitment to core values and inclusivity and that it would continue in the 2026–2027 school year.

A motion was made by Mr. Horne, seconded by Ms. Viglas, to approve the 2026-2027 District School Year Calendar as presented.

A Roll Call Vote was taken on the motion:

- Diana Frascella - yes
- Leo Brehm - yes
- Sophia Viglas - yes
- William Horne - yes

The motion passed unanimously.

Other items since posting on January 13, 2026

There was none at this time.

OLD BUSINESS

Policies - 2nd Reading/Potential Vote/ Policy JG - Middle School Pathway Exploration - presented by Mr. Leo Brehm

Mr. Brehm noted that the Policy Subcommittee met to review Policy JG - Middle School Pathway Exploration. He stated that no changes have been made to the policy since its first reading on December 18 and invited questions from the Committee. There were no questions from the Committee.

A motion was made by Mr. Horne, seconded by Ms. Viglas, to approve Policy JG - Middle School Pathway Exploration.

A Roll Call Vote was taken on the motion:

- Diana Frascella - yes
- Leo Brehm - yes
- Sophia Viglas - yes
- William Horne - yes

The motion passed unanimously.

Policies - 1st Reading/Policy ECAF - Security Cameras in Schools - presented by Mr. Leo Brehm

Mr. Brehm presented Policy ECAF, Security Cameras in Schools, for its first reading. He noted that the Policy Subcommittee met and that no changes have been made to the policy since it was presented informally on December 18. He stated that this policy pertains to cameras on buses and will return for further consideration at the next meeting.

Mobile Phone/Social Media Task Force Update - presented by Dr. Jeffrey Marsden and Mr. Will Horne

Mr. Horne provided an update from the Mobile Phone and Social Media Task Force. He announced that a showing of the movie *Screenagers* will take place on January 26 at 7:00 p.m. in the auditorium, and encouraged community participation. He explained that the task force is primarily focused on starting conversations about social media's impact on children, particularly at the elementary level, and that the event will include a panel discussion with parents and older students sharing experiences and tips. Mr. Horne also reported on the *Wait Until 8* initiative, noting participation numbers among elementary grades

and encouraging families to join the related Facebook group. He emphasized that the goal of these efforts is to provide community engagement and support for families navigating social media use.

Ms. Kirkby returned to the meeting at 7:46 pm.

Medfield School Building Committee Update - presented by Ms. Michelle Kirkby, Mr. Leo Brehm, and Dr. Jeffrey Marsden

Mr. Brehm reported on the January 7th School Building Committee (SBC) meeting, which focused on the Owner's Project Manager (OPM) selection process. He noted that he will serve on the OPM Selection Committee. The SBC discussed next steps for engaging an OPM, which will support and organize the Educational Plan Building process, including community outreach. The committee also reviewed strategies for increasing community awareness and engagement.

Mr. Brehm also noted that Parks and Recreation is conducting a feasibility study using designated funds and has made several decisions as part of that process. He observed that the department has increased social media outreach to raise awareness about its programs, which he commended as valuable for the community.

Community Engagement and Communication - presented by School Committee Members

Ms. Viglas reported that, following a high school presentation regarding student transitions and costs, she met with the principal and assistant principals to learn more about the detailed and intentional work being done to support students transitioning from sixth through ninth grade. She highlighted the careful planning to address students' needs at each grade level and the thoughtfulness regarding associated costs. Ms. Viglas also noted that the PTO will soon post information about open board positions on its website, providing parents with opportunities for increased involvement in the school community.

INFORMATIONAL ITEMS

The following items were included in the School Committee packet for review:

- The Education Collaborative Quarterly Update
- 2025-2026 Monthly Enrollment Spreadsheet

FUTURE AGENDA ITEMS

- Superintendent Goals
- School Committee Goals
- Strategic Plan Progress Update

NEXT MEETING

FY27 Budget Public Hearing/Regular Meeting - January 29, 2026 - 6:00 pm - Medfield High School Auditorium

A motion was made by Mr. Horne, seconded by Ms. Kirkby, to adjourn the meeting.

A Roll Call Vote was taken on the motion:


- Michelle Kirkby - yes
- Diana Frascella - yes
- Leo Brehm - yes
- Sophia Viglas - yes
- William Horne - yes

The motion passed unanimously.

The meeting was adjourned at 7:32 pm.

EXHIBITS AND DOCUMENTS

- 1/15/2026 Meeting Narrative

- DRAFT 12/18/2025 School Committee Meeting Minutes
- Donations 1/15/2026
- Sunrock Letter of Intent
- Innovative Roofing NH - Commercial Roofing Service Agreement
- Memo to the School Committee - FY27 Budget Update 1/15/2026
- AI Guideline School Committee Presentation 1/15/2026
- MPS AI Student Faculty Guidelines
- K-5 Elementary Literacy Pilot- School Committee Presentation 1/15/2026
- DRAFT MPS School Year Calendar 1/15/2026
- DRAFT Policy JG - Middle School Pathway Exploration Policy 2nd Reading Potential Vote 1/15/2026
- DRAFT Policy ECAF - Security Cameras in Schools - 1st Reading 1/15/2026
- TEC Quarterly Report
- 2025-2026 Monthly Enrollment Report
- School Committee Meeting Video:  Medfield School Committee Meeting (01-15-2026)

Respectfully submitted,
 Andrea Moores
 Secretary

Approved by School Committee: January 29, 2026